



“Tomorrow’s Success Begins Today”

Vision Aim	To care for ourselves, each other and the world	To enjoy the challenge of setting and achieving our goals	To adapt and succeed in a changing world	To take responsibility for actions and choices	To collaborate and understand everyone has something special to contribute	To recognise and celebrate achievements	To always try our best because we want to improve
Value	Kindness Care	Perseverance	Tolerance Perseverance	Responsibility Care	Equality Democracy	Respect Appreciation	Appreciation Patience
Whole school community	To create a happy, safe environment that nurtures and supports all members of our school community.	To ensure that everyone has the opportunity to achieve irrespective of their background.	To ensure that the school community embraces change and developments in the modern world.	To a community where everyone will respect, care and tolerate each other	To ensure everyone can experience success and be confident of taking the risk of failure	To develop a culture that has a team spirit where everyone is appreciative of others’ achievements.	To promote self-discipline, including excellent attendance and punctuality.
Pupils	To equip each pupil with the knowledge to make good choices regarding their behaviour, safety, well-being and lifestyle.	To set every pupil high expectations and provide them with the support they need to reach their full potential.	To equip pupils with the skills they need to be successful in a modern, changing world.	To equip pupils with the knowledge to make good choices with their behaviour, safety, well-being and lifestyle	To motivate, to inspire and to expect all pupils to strive to improve on their personal best	To develop a culture where all pupils appreciate the achievements of others.	To develop a growth mindset culture where pupils understand that achievement is directly linked to effort.
Learning and curriculum	To provide a curriculum that embeds good learning habits and develops independence.	To provide a curriculum which prepares pupils for the next stage of their education and beyond.	To understand that we must provide a curriculum which provides pupils with skills for jobs that do not yet exist.	To provide an enriching curriculum that teaches good habits and promotes independence	To ensure that the curriculum reflects the talents and interests of the pupils, whilst also widening their horizons.	To ensure pupils understand their successes and how they can improve even further.	To provide every pupil with a curriculum, and the provision, to enable them to make good progress.
Staff	To ensure that each individual is an outstanding role model for the rest of the community.	To set high expectations and provide appropriate support so that each individual reaches their full potential.	To recognise and embrace change to ensure that the education we provide has purpose, pleasure and relevance.	To ensure that every individual is an excellent role model for the rest of the community	To ensure that the team has a range of skills which can be deployed flexibly to accelerate pupil progress.	To recognise the strengths of colleagues and draw advice where needed.	To maintain a high quality team who are reflective, and striving for continual improvement
Governors	To ensure school staff well-being. To aid the school to influence young people, ensuring that they grow to become good citizens within their community.	To set high standards across the school and support senior leaders to help them become achievable.	To bring different experiences and skills to the school community and aid the encouragement of an adaptive culture.	To provide a level of challenge to the school, ensuring their influence is supportive.	To bring different and diverse skillsets and experience to the school community.	To recognise strengths within the school and use the varied skills and experiences of governors to give advice where needed.	To have the belief and the skills as a governing body to make a difference to the school community.