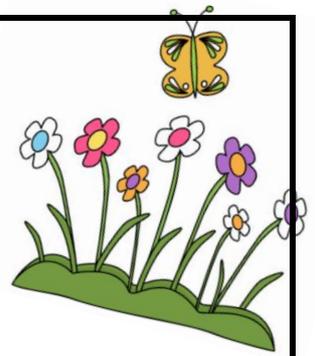




Kents Hill School

Spring 2 Nursery Newsletter



News

Welcome to our fourth Nursery Newsletter. I hope you had a lovely half term with your families. The first half of the Spring term was very busy but also successful in many ways. Our WOW cooking experience was a huge hit. Children really enjoyed exploring different foods by freezing and melting them. We have a lot to do this half term and look forward to creating lots of new memories together.

World Book Day

Following my note about World Book Day on Thursday 1st March, we would like Acorn children to bring in their favourite book for us to share as a class. We look forward to seeing them dressed as their favourite book, comic or film character.

Art Folders

Remember to collect your child's independent learning from their art folders as often as possible. Their learning is filed almost every day.

Purple Mash

Purple Mash computing lessons last half term were very successful. More than half of the year group are now accessing Mini-Mash at home. The children are really enjoying the program and are becoming very independent in accessing and completing the different activities. Feel free to log in with your child and access the different activities together, there's so much to do!

Acorn's money pig

As always, a very big thank you to everyone who has contributed towards Acorns supplies last half term. A money pig lives on a shelf above my chair. A regular contribution will help towards the many activities your child takes part in.

Emails

Please ensure you check emails from the school as well as your child's book bag as often as possible to prevent missing important information. Also keep a look out for whole school newsletters. Mr Bolger sends out monthly newsletters which have more information on events and important dates about the school.

Messages from parents to teacher

Please continue to leave messages with the member of staff at the door. These will then be passed on to Miss Hussein. For more important matters, request an appointment to see Miss Hussein at another time. Parent Consultations will take place later this term.

Thank you for your continued support, Miss Hussein and the Nursery team.



'Are eggs alive?'



Learning

This half term Acorn children will be learning about spring. We will continue to focus on the weather and the seasonal changes. Children will be exploring the world around them and explore questions such as 'are eggs alive?', 'what are buds?' as well as the meaning of words such as lifecycle and blossom. Children will learn about the different signs of spring, life cycles of different animals and Easter celebrations. For our WOW experience this half term the children will be nature explorers, more details on our WOW day will follow shortly. Key questions will be: What things have you found? What animals can you see? What noises can you hear? Can you find a feather? Can you find a bud? Our key text this half term will be 'The Very Hungry Caterpillar' by Eric Carle.

Throughout the year, all topic activities are linked to all areas of learning as well as the characteristics of learning shown in the table below to ensure a broad and balanced curriculum is offered to the children.

Areas of Learning and Development



Prime Areas			
Personal, Social and Emotional Development 	Physical Development 	Communication and Language 	
Specific Areas			
Literacy 	Mathematics 	Understanding the world 	Expressive Arts and Design 



We encourage children to become independent learners who want to explore and find out, who enjoy achieving what they have set out to do and come up with their own ideas, choosing ways of doing things and finding new ways.

Things you could do at home...

- Can you spot signs of spring everywhere you go?
- Become a weather person by describe the weather everyday
- Learn about the lifecycle of a chick, frog and butterfly
- Decorate Easter eggs
- Learn say, read and write our Read, Write, Inc. sounds using different tools and materials
- Practice careful counting - can you count objects to 5 and then 10 by touching them?
- Can you recognise numbers to 5, then 10?
- Practice writing your name