



Kents Hill School Spring 1 Nursery Newsletter

News

Welcome to our third Nursery Newsletter and a Happy New Year to you all. Autumn 2 was memorable in many ways. The Acorns Christmas Sing-a-long was the highlight for the staff and children at Kents Hill School Nursery. A big welcome to the new children and families that have joined our Kents Hill School community. We hope that your children are settling in well and look forward to coming to school each day.

Acorn's money pig

A big thank you to everyone who has contributed towards Acorns supplies so far. A money pig lives on a shelf above Miss Hussein's chair. A regular contribution will help towards the many activities your child takes part in.

Parent helpers

We would love to have more parental involvement in our year group. Please let a member of the Nursery team know dates and times so we can plan ahead.

Emails

Please ensure you check emails from the school as well as your child's book bag as often as possible to prevent missing important information. Also keep a look out for whole school newsletters. Mr Bolger sends out monthly newsletters which have more information on events and important dates about the school.

Purple Mash

Purple Mash computing sessions to begin this half term. Your child's personal login card will be to be sent home shortly. Feel free to log in with your child and access the different activities together, there's so much to do!

Name on belongings

A reminder to parents to name all belongings. We have had children go home with the wrong coat, school bag, spare clothes bag and other belongings. Please check your child has not accidentally picked up or worn another child's belongings. To prevent this from happening again and again we are kindly requesting that you name everything. If your child accidentally collects something that does not belong to them, please bring it back as soon as possible.

Messages from parents to teacher

Messages are to be left with the member staff at the door. These will then be passed on to Miss Hussein. For more important matters, request an appointment to see Miss Hussein at another time.

Children's pegs

Children will now have two pegs for their coats and bags. Children that joined our Nursery this January will have pegs on the mobile coat stand.

Thank you for your continuing support, Miss Hussein and the Nursery team.

'Where does snow go?'

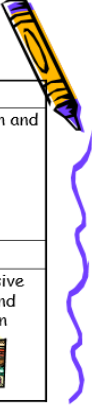









Learning


This half term Acorn children will be learning about the winter, from the cold weather to the seasonal changes. Key questions will be; what do we need to wear to keep warm? How does snow melt? Why do icicles hang down? How is snow different to ice? What happens when ice melts? We will also be looking at changes, so our WOW experience this half term will be a cooking experience. This will include melting chocolate to make rice crispy cakes, ice-cream milkshakes and other yummy treats. Our key text this half term will be 'The Bear Snores On' by Karma Wilson.

Throughout the year, all topic activities are linked to all areas of learning as well as the characteristics of learning shown in the table below to ensure a broad and balanced curriculum is offered to the children.

Areas of Learning and Development



| Prime Areas | | | |
|---|---|---|---|
| Personal, Social and Emotional Development  | Physical Development  | Communication and Language  | |
| Specific Areas | | | |
| Literacy  | Mathematics  | Understanding the world  | Expressive Arts and Design  |



We encourage children to become independent learners who want to explore and find out, who enjoy achieving what they have set out to do and come up with their own ideas, choosing ways of doing things and finding new ways.

Things you could do at home...

- Can you build an igloo? Describe the materials you use to make it.
- Make hibernation places for Polar Bears and Penguins.
- Cut out a snowman and decorate.
- Draw snowflakes, can you order them from smallest to largest?
- Learn our Read Write Inc. sound of the week and form the letter using different tools and materials.
- Careful counting - can you touch count objects to 5 and then 10?
- Can you recognise numbers to 5 then 10?

