



The Scented Garden

Kents Hill School

Year 2 Spring 2 Newsletter 2018

Through this creative topic we will cover these areas of the Year Two curriculum.

English

- To learn the features of an explanation text.
- To know the meaning of new vocabulary related to the topic and use it in their writing.
- To be able to use a range of different connectives to begin their sentences such as; Furthermore, Interestingly, Subsequently, As a result, Once, When etc.
- To read and respond to written information.
- To read a text and learn how to answer questions about a text.
- To learn about homophones; words that sound the same but they are spelt differently and have different meanings, for example here/hear/, there/their/they're/ etc.
- To learn and use a range of strategies to spell words.

Maths

- Revisit the names of common 2D and 3D shapes.
- Identify and describe the properties of 2D shapes, including the number of sides and the line of symmetry.
- Identify and describe the properties of 3D shapes, including the number of edges, vertices and edges.
- To recognise, name, find and write fractions of a length, shape, and a set of objects or quantity.
- To tell and write the time to 5 minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.



Geography

- To use simple fieldwork and observational skills to study the geography of the local area by looking at the plants that grow and describe how the landscape has changed over time.
- Understand geographical similarities and differences of the UK and that of another country through looking at plants that grow around the world.

Computing

- Using an online paint program to add text and images to create digital art.
- To use 2paint to recreate impressionist and pointillism art.



Reading and Read Write Inc.

Your child will continue to have daily phonic lessons taught in small groups in Read, Write, Inc. We will have small guided reading groups. This half term we will be at answering questions about a text to check your child has understood what they have read. To help at home ask your child lots of questions about what they have read. In some of the take home books there is a 'questions to talk about page'.

<p style="text-align: center;">Science</p> <ul style="list-style-type: none"> - Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy by growing their own plants. - Make observations and describe how seeds and bulbs grow into mature plants. - Gather and record data on plants and answer scientific questions based on their findings. - Identify, name and describe a variety of plants. - Sort and classify a range of plants. 	<p style="text-align: center;">Art</p> <ul style="list-style-type: none"> - Explore and discuss different drawing, painting and sculpture techniques of famous artists. - Develop a wide range of art techniques in using colour, pattern, texture, line, shape, form and space. - Use a range of drawing, painting and sculpture techniques to create their own art designs.
<p style="text-align: center;">Design Technology</p> <ul style="list-style-type: none"> - Use their own grown ingredients to create a product. - To know where their food comes from and which ingredients are used to create certain products. - select a range of tools to cook a product. - Evaluate their product and discuss how they could improve it for next time. 	<p style="text-align: center;">PE</p> <p>Our PE days are Monday and Wednesday.</p> <p>PE kit is a part of our school uniform. Please ensure your child has black or blue shorts and dark coloured jogging bottoms, white T-Shirt, trainers and a blue school jumper. With the recent cold weather, your child needs to have dark coloured jogging bottoms and a pair of socks for outside PE. Hoodies are not safe or appropriate for PE lessons.</p> <ul style="list-style-type: none"> -This half term, your child will participate in team games and develop simple tactics for attacking and defending. -In dance, your child will perform simple movements and develop patterns to create a group dance.
<p style="text-align: center;">Parent information</p> <ul style="list-style-type: none"> - As the weather begins to change, please ensure your child has a named water bottle in school. -Your child needs a coat and jumper or cardigan in school every day regardless of the weather. We sometimes like to take our learning outside and we will go out to play every day unless it is heavy rain. Please ensure all items are clearly named. 	
<p style="text-align: center;">Home Learning</p> <ul style="list-style-type: none"> ● Learn your 2, 3, and 10 times tables. Your child should be able to recall them in and out of order. Follow the link for some games that can make the learning of them interactive. https://www.topmarks.co.uk/maths-games/hit-the-button ● Teach your child to read the time using an analogue clock. They need to be able to read the time to 5 minutes including quarter past/to the hour. ● Look for 2D shapes and 3D shapes. Ask your child to describe the shape to you. How many edges/sides? How many corners/vertices? ● Encourage your child to write; they could write a story, shopping/wish lists, poems, information pages, instructions, recipes. 	