



Reception Newsletter

News

We hope that our reception children have had a lovely Easter break and are looking forward to an exciting summer term ahead. Our spring term was packed with fantastic learning opportunities and we hope that you have enjoyed sharing these at home through 2build-a-profile.

This term we will be having outdoor P.E that will be led by the MK Dons team every Tuesday. The sessions will include multi-skills as well as football skills. Please ensure that your child has appropriate outdoor P.E clothes every week i.e. tracksuit bottoms, shorts, t-shirt, long sleeved top and outside trainers. T-shirts and shorts should be in the school uniform colours of a white T-shirt with plain black or blue shorts.

Please continue to encourage your child to change their reading books every morning. Reading regularly with your child helps them to progress, alongside the Read Write Inc. sessions they have, as well as their individual reads with the class teacher.

Just a heads-up, Library will be changing to a Tuesday due to the new P.E. slot. Also, our trip to the farm will be taking place at the beginning of the second term on Thursday 8th June.

Thank you for your continuing support.

Learning

During this term Reception children will spend the first two weeks learning and exploring the adventures of 'The Jolly Postman' text by Allan Ahlberg. Children will focus on writing lists, invitations, letters, and cards and so on.

This term will also focus on animals and how to care for them. We will be visited by 'Dogs Trust' who will speak to the children about dog safety and awareness.

We will be starting our new topic on the third week of term 'Why do Zebras have stripes?' Children will have the opportunity to explore a variety of activities linked to different areas of learning so we hope that the children will be just as excited to share these experiences with you at home.

See below for additional information.



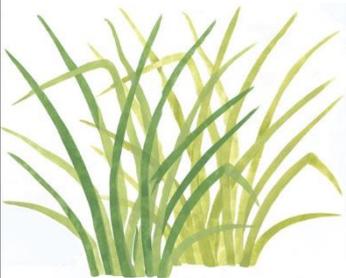
Why do Zebras have stripes?



Why do Zebras have stripes? Where do Lions live? How could we help endangered animals? Why should we care about animals? What is the difference between wild animals and pets? What is the meaning of camouflage?

Reception children will be learning to identify different animals and their habitats. They will be exploring sounds and describing patterns and textures that are similar/different to other animals. What is a safari? Can we create a landscape for your favourite animals? Children will be able to get creative by building their own safari vehicles, a hut or an African market place.

Reception children will also get the opportunity to learn about reptiles and their characteristics in our short topic 'Why don't snake have legs?' during this term.



Throughout the year, all topic activities are linked to all areas of learning as well as the characteristics of learning to ensure a broad and balanced curriculum for the children.

Things you could do at home...

- Write a letter to your chosen animal you would like to protect
- Explore textures and patterns that are similar to animal skin
- Can they recognise any animal sounds?
- Share books about different environments and which animals you would find there i.e. jungle or safari
- Create your own book about your favourite animal. Can you include some facts about them?